



**NANYANG PRIMARY SCHOOL  
FIRST CONTINUAL ASSESSMENT 2014**

**ENGLISH LANGUAGE**

**PRIMARY 5**

**PAPER 2: BOOKLET A**

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

**INSTRUCTIONS TO CANDIDATES:**

**DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.**

**READ ALL INSTRUCTIONS CAREFULLY.**

**ANSWER ALL THE QUESTIONS.**

Name: \_\_\_\_\_ ( )

Class: Pr 5 ( )

Parent's Signature: \_\_\_\_\_

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. She always likes to help her classmates, \_\_\_\_\_ she?

- (1) do
- (2) does
- (3) don't
- (4) doesn't

2. No one \_\_\_\_\_ forward to give any information yet.

- (1) come
- (2) comes
- (3) has come
- (4) have come

3. Mark is very quarrelsome and often fights with his friends \_\_\_\_\_ trivial matters.

- (1) on
- (2) for
- (3) over
- (4) about

4. All but John \_\_\_\_\_ auditioned for the play this morning.

- (1) is being
- (2) were being
- (3) has been
- (4) have been

5. Have you ever \_\_\_\_\_ scaling Mount Everest?

- (1) consider
- (2) considers
- (3) considered
- (4) considering

6. The eyewitnesses told the police that he saw the culprit \_\_\_\_\_ the little boy.

- (1) beat
- (2) beats
- (3) beaten
- (4) was beating

7. If she had known that you were coming, she would \_\_\_\_\_ for you.

- (1) wait
- (2) waited
- (3) be waiting
- (4) have waited

8. I \_\_\_\_\_ in this neighbourhood since I was born.

- (1) am living
- (2) was living
- (3) had been living
- (4) have been living

9. John was delighted to run \_\_\_\_\_ his childhood friend when he visited the village where he had grown up in.

- (1) to
- (2) up
- (3) for
- (4) into

10. Mr Lee was someone \_\_\_\_\_ everyone admired.

- (1) where
- (2) whom
- (3) which
- (4) whose

17

For each question from 11 to 18, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

11. You have to leave your pet dog leashed to a tree as animals are \_\_\_\_\_ at the restaurant.

- (1) declined
- (2) hindered
- (3) prohibited
- (4) hampered

12. The greedy child made a \_\_\_\_\_ for the delicious box of chocolates that were on the table.

- (1) track
- (2) route
- (3) beeline
- (4) diversion

13. The police was determined to \_\_\_\_\_ the businessman's double identities.

- (1) display
- (2) expose
- (3) parade
- (4) illustrate

14. Mr Lee kindly told Anne that she need not feel \_\_\_\_\_ about forgetting her lines when she was performing on stage earlier.

- (1) infamous
- (2) humiliated
- (3) shameless
- (4) embarrassed

15. Jane said that we would not understand the \_\_\_\_\_ pain she was going through.

- (1) vast
- (2) endless
- (3) massive
- (4) immense

16. Mary vomited after eating \_\_\_\_\_ food from the street hawker.

- (1) infected
- (2) polluted
- (3) contagious
- (4) contaminated

17. The pupils of 6B will be making and selling bookmarks to raise \_\_\_\_\_ for charity.

- (1) funds
- (2) income
- (3) revenue
- (4) donations

For each question from <sup>18</sup>18 to <sup>22</sup>23, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Everyone needs a spot where they can go to spend some time alone to listen to their heart's longing and desires.

It is a remedy for stress we go through on a weekly basis. Whenever you tinker in the garage or head to a bedroom, you are expressing the desire for a place of your own.

If you want to create such a space, all you need is a very small area. It could be a space tucked into an attic or carved out of a bedroom. Any space that can fit a person will do. My own private space is an attic hideaway, accessible by a ship's ladder. It is a room for meditation and writing, and it is filled with things that have special meaning to me, both mundane and spiritual – a picture of my grandfather, a plastic bracelet from my niece and Picasso prints I bought in school that express a theme in my life.

18. (1) cure  
(2) guide  
(3) torture  
(4) medicine

19. (1) apathy  
(2) answer  
(3) yearning  
(4) loathing

20.

- (1) hatch
- (2) make
- (3) imagine
- (4) dismantle

21.

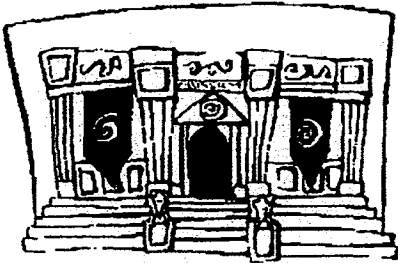
- (1) attainable
- (2) reachable
- (3) achievable
- (4) obtainable

22.

- (1) old
- (2) vibrant
- (3) ordinary
- (4) peculiar

Study this flyer carefully and then answer questions 23 to 30

## ***Visit Singapore's Science Museum!***



**An exciting learning journey for  
kids!**

(In conjunction with the Children's Festival)

The museum is home to more than 70 million wonderful specimens from the natural world. We have galleries on a broad range of permanent exhibitions about Earth and Life themes. Our temporary exhibitions focus on specific themes. Visit us during the coming school holidays. We have many activities to cater to our young.

### **Visitor Information**

**Opening hours:** 10 am to 6 pm. (Last admission is at 5.30 pm)

**Admission to Permanent Exhibitions:** Free

**Admission to Temporary Exhibitions:** On-line tickets only.

**Special Rates:** For Children only. Go online to check out the rates.



### **Darwin Hall (For Ticket Holders Only)**

Visit the Darwin Hall and see world-class Science in action by journeying through the spectacular Cocoon or interact with one of our scientists in the Attenborough Studio.

#### **Nature Card (Children between 7 and 12)**

Pick up your free Nature Card at the Darwin Hall and start your personal collection of interesting images.





## Science Alive Corner! (For children between 4 and 12)



Do you love a good tale about the animals? Come to the Science Alive Corner. The stories are told using puppets to explore natural history and curriculum science in an engaging way. However, this story-telling activity is only available daily, from 2 pm to 3 pm, to the first 50 children. Call 62552555 to reserve a seat.



In the deep blue ocean, there lived a little blue whale named Feebo. Even though he was called little, he was very much bigger than all of his friends. His favourite pastime was playing hide and seek with his friends in and around the rocky areas. However, whenever they played hide and seek, Feebo's friends would find him in no time. That disappointed him.

Feebo complained to his mother. "Mama, whenever I hide, they find me right away. Whenever they hide, I can't find them even if I search all day long. Why, Mama? Why am I so big?" Feebo asked sadly. "You are a whale. You are different from all the fish in the sea. We are the biggest animals on earth. And don't forget, you will be even bigger when you grow up," said his mother.

His mother started explaining. "Feebo, listen to me carefully. We have many things to be proud of. First of all, we are not fish. We are mammals who live in the water. You were born like a baby and not hatched from an egg. Baby whales drink milk from their mothers, just like the children on land do only. And we have hair on our bodies, too. We have no enemies, and all the others are frightened of us because of our size."

One day, Feebo's friends ventured far away except Feebo. A little later, Feebo heard shrieking voices coming through the water. His tiny little friends were slicing through the water and hid behind Feebo's tail. A big shark was hot on their heels. The moment the shark saw Feebo, he trembled. The big, bad shark immediately swam away. Feebo's friends could not believe their eyes.

In the end, Feebo's friends apologised for teasing him about his size. They were proud of him. Feebo was able to forgive his friends for teasing him. He realised that his size did matter!

### **In case you are wondering about the facts on blue whale...**

The blue whale is the largest animal known to have ever lived on Earth and is the largest mammal in the world. Females carry their young for a year before giving birth to a single calf. A fully grown healthy whale is more than a match for a shark. However, the calves and sick whales would definitely be targets for sharks.

**This is a  
blank page.**

For each question from <sup>23</sup>24 to <sup>30</sup>31, shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (8 marks)

23. Based on the flyer, how can we learn about world-class Science in action?

- (1) We can visit all exhibits.
- (2) We can apply to be a Nature Card member.
- (3) We must purchase on-line tickets to see the exhibits.
- (4) We can chat with any scientist in the Attenborough Studio.

24. Which of the following is **true** in the flyer?

- (1) Visits to all exhibitions are free.
- (2) You have to pay to visit the Darwin Hall.
- (3) One can gain admission to the museum at 5.50 pm.
- (4) Call 62552555 to find out the children's rates for admission.

25. According to the story, what does the "**That** disappointed him" in paragraph one refer to?

- (1) Feebo being tricked by his friends
- (2) Feebo being different from his friends
- (3) Feebo taking too long to find his friends
- (4) Feebo's inability to hide from his friends

26. According to the story, how was Feebo different from all the fish in the world?

- (1) He was blue.
- (2) He was alone.
- (3) He did not hatch from an egg.
- (4) He would grow bigger in adulthood.

27. Why did the shark swim away the moment it saw Feebo?

- (1) It was frightened of Feebo.
- (2) It thought Feebo was ugly.
- (3) Feebo was about to attack it.
- (4) Feebo was an aggressive whale.

28. How did Feebo's opinion of himself change in the end?

- (1) He outsmarted his friends.
- (2) He could now easily frighten a shark.
- (3) He was no longer ashamed of his size.
- (4) He realised he was braver than before.

29. Which of the following statements made by Feebo's mother may **not** be a fact?

- (1) You were born like a baby.
- (2) We are the biggest animals on earth.
- (3) We are mammals who live in the water.
- (4) All the others are frightened of us because of our size.

30. What is the main purpose of the flyer?

- (1) to attract visitors to the Science Alive Corner
- (2) to encourage more children to visit the museum
- (3) to announce the opening of The Darwin Hall
- (4) to give a detailed explanation of the blue whale



**NANYANG PRIMARY SCHOOL  
FIRST CONTINUAL ASSESSMENT 2014  
PRIMARY 5**

**ENGLISH LANGUAGE**

**PAPER 2: BOOKLET B**  
TOTAL TIME FOR BOOKLETS A & B: 1 hr 50 min

Name: \_\_\_\_\_ (       )

Pr 5 (       )

Parent's Signature: \_\_\_\_\_

<b>Booklet A</b>	<b>30</b>
<b>Booklet B</b>	<b>70</b>
<b>Total</b>	<b>100</b>

13

Any query on marks awarded should be raised by 12<sup>th</sup> March 2014. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

**Instructions:**

**DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.  
READ ALL INSTRUCTIONS CAREFULLY.  
ANSWER ALL THE QUESTIONS.**

**Section G: Grammar Cloze (10 X 1m = 10m)**

There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

Use each WORD once ONLY

A) above	D) because	G) on	K) through	N) which
B) as	E) for	H) this	L) to	P) with
C) below	F) of	J) these	M) when	Q) within

Dream catchers are one of the most fascinating traditions of Native Americans. A dream catcher is a handmade circular object, \_\_\_\_\_ which is woven a loose net. It is hung above the bed of the person sleeping. The traditional dream catcher is intended \_\_\_\_\_ protect the sleeping individual from bad dreams. The good dreams will slip \_\_\_\_\_ the hole in the center of the dream catcher, and glide down the feathers to the sleeping person \_\_\_\_\_. The negative dreams are trapped in the net, and will be destroyed \_\_\_\_\_ the first rays of the sun strike them.

Dream catchers can be decorated \_\_\_\_\_ any number of stones, shells, feathers or beads. Traditionally, feathers \_\_\_\_\_ the owls and eagles are used. However, laws protecting \_\_\_\_\_ birds have forbidden the use of such feathers on dream catchers. Therefore, makers of dream catchers use gemstones \_\_\_\_\_ a substitute for feathers.

Dream catchers \_\_\_\_\_ children are not meant to last. Parents are supposed to replace dream catchers for their children as they grow up to signal new beginnings in each stage of their growth.

Marks,

**Section H: Spelling and Grammar (13 x 1m = 13m)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Honey is the miraculous product of honey bees and a naturally delicious alternative

(41)

to white sugar. It has been used since ancient times both as a food and as a medeesan. It

(42)

is aveilabal throughout the year.

(43)

The fascinating process of making honey began when the bees feast on flowers,

(44)

collecting the flower nectar in their mouths. This nectar then mixes in special enzymes in

(45)

the bees' saliva, a proses that turns it into honey

(46)

There are much health benefits of honey. Different varieties of honey possess a

(47)

(48)

large amount of friendly baktiria that are good for your digestive system. Honey have been

(49)

used as an energy source. During the ancient Olympics, athleets ate special foods, such

(50)

as honey and dried figs, to enharns their sports performance. If you are feeling low and

(51)

lethargic in the morning, instead of reaching up for a can of carbonated energy drink, try

(52)

honey. Honey can also be using topically as an antiseptic agent of the treatment of ulcers,

(53)

burns and woonds. Honey is indeed a natural wonder.

Marks

**Section I: Comprehension Cloze (15 x 1m =15m)**

In the following passage, there are 15 blanks numbered 54 to 68. Fill in each blank with a suitable word. Fill in each blank with a suitable word.

There are many children in Nepal who cannot attend school. This is largely (54)\_\_\_\_\_ to extreme poverty or other difficult circumstances in their homes. Often, a family simply cannot (55)\_\_\_\_\_ the cost of the school uniform and school fee. Many children in Nepal are (56)\_\_\_\_\_ to work on the family farm or do housework all day. Some parents send their children to the cities to work. These children have to (57)\_\_\_\_\_ with each other for jobs in the cities as there are not enough jobs for everyone.

For these children, obtaining an education is a dream, something they can only (58)\_\_\_\_\_ for. Their chances of going to school are very (59)\_\_\_\_\_.

On top of that, the terrain around Nepal is rugged. There are very few roads, and houses are scattered throughout the hills and mountains. As a (60)\_\_\_\_\_, children often walk for hours to get to school. This leads to many children (61)\_\_\_\_\_ out of school at a very young age. Others spend so much time walking every day that they do not have enough time to (62)\_\_\_\_\_ and they fail their exams.

A solution to this problem is to build student housing next to schools. The Nepal Youth Foundation is planning to (63)\_\_\_\_\_ two dormitories, one for girls and one for boys. This project will (64)\_\_\_\_\_ the drop-out rate and give students more time to study.



In several rural districts in Nepal, the Nepal Youth Foundation grants scholarships to children to cover their school expenses. Field workers (65)\_\_\_\_\_ the schools regularly to check on the children. They will survey the situation and (66)\_\_\_\_\_ into problems faced by the schools. The foundation is trying many ways to (67)\_\_\_\_\_ the education system in Nepal. An education will prepare the youngsters for the future. With an education, they will have the skills to (68)\_\_\_\_\_ the world. However, as Nepal is not a developed country, this will be an uphill task.

([www.nepalyouthfoundation.org/programs/student-housing](http://www.nepalyouthfoundation.org/programs/student-housing))

Marks

**Section J: Synthesis/Transformation (6 x 2m = 12m)**

For each of the questions 69 to 74, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

69. John does not like to cook. Mary does not like to cook.

Neither \_\_\_\_\_  
\_\_\_\_\_

70. "I have to tell Jason the secret now," Mrs Tan said.

Mrs Tan said \_\_\_\_\_  
\_\_\_\_\_

71. You will be allowed to enter the stadium if you bring along your ticket.

Unless \_\_\_\_\_  
\_\_\_\_\_

72. I will not give you a piece of the cake. You do not like chocolate.

Since \_\_\_\_\_  
\_\_\_\_\_

73. The policemen cordoned off the area to prevent journalists from entering.

The area \_\_\_\_\_  
\_\_\_\_\_

74. Mary was not feeling well. She decided to attend the concert.

\_\_\_\_\_ although  
\_\_\_\_\_

Marks
-------

**This is a blank page.**

**Section K: Comprehension Open-ended (10 x 2m = 20m)**

Read the passage below carefully and answer questions 75 to 84.

I sat down on a deserted bench beneath the long, straggly branches of an old willow tree. A frown formed on my forehead as I sighed over the unfairness of it all. John, my opponent, walked away with the trophy wearing a smug look on his face. I lowered my eyes in embarrassment when he looked at me. Peter, who had tried to console me, would never understand. An involuntary tear fell from my eye, not for my defeat in the competition, but for fear of disappointing my mother. 5

And if that wasn't enough to ruin my day, a young boy approached me, all dirty from play. He stood right before me with his head tilted down and he said with great excitement, "Look what I found!"

In his hand was a pitiful-looking flower. The few petals that were left were all worn and wrinkly, yellowing at the sides. Wanting him to take his dead flower and go off to play, I faked a weak smile and turned away. Instead of retreating, he sat down next to me. His body reeked of sweat. I turned to look at him in annoyance, hoping to turn him away. To my dismay, he placed the flower to his nose. He declared with overacted surprise, "It sure smells pretty and it's beautiful too. That's why I picked it. Here, it's for you." 10 15

The weed before me was dead. It looked pathetic, like my life. The boy was not helping. I just wanted the boy to leave me alone. I knew then what I must do or he would never go away. I reached for the flower, and replied, "Just what I need." But instead of him placing the flower in my hand, he held it in mid-air without reason or plan. It was then that I noticed for the very first time that the boy could not see. He was blind. 20

I realised that I had stopped breathing for a moment. I blinked. Shame overcame me like a flood. In my selfish need to wallow in my own insignificant defeat, I had failed to see him for who he was. In fact, I was the one who was blind. I heard my voice quiver as I thanked him for picking the very best one. I took the flower from him with shaking hands.

"You're welcome," he smiled. He skipped away, unaware that he had changed me. I sat there in stunned silence. I wondered how he had managed to see a self-pitying boy beneath an old willow tree. Defeat, then, no longer seemed that hopeless. 25

I held that wilted flower up to my nose and breathed in the fragrance of a beautiful rose. I smiled as I watched that young boy, with another weed in his hand, about to change the life of an unsuspecting old man. 30

I stood up with my newfound courage. I decided then that I would tell my mother the truth. Surely, she would understand that I could no longer pursue her dreams of becoming a world-class violinist. Despite the many violin competitions I had already won, my passion had always been in acting, a career I intended to pursue.

I trudged back home with hope. When I reached home, I paused at the door. I took a deep breath, smiled and rang the doorbell. 35

The door swung open almost immediately. Mother, as usual, was standing there, grinning with hope, "Where is your trophy?"

(Adapted from "A Beautiful Flower")

**ANSWER IN COMPLETE SENTENCES.**

75. From paragraph 1, how do we know that the writer wanted to be alone? (2m)

---

---

76. What was the main reason why the writer cried? (2m)

---

---

77. Choose words from **paragraph 3** which have the **opposite** meanings to the words below. (3m)

<b>smooth</b>	
<b>strong</b>	
<b>advancing</b>	

Marks

78. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
John was the victor in the competition.		
The writer told the boy to go away the moment the boy approached him.		
The writer could play the violin very well.		

79. What must the writer do (line 17) to get the blind boy to go away? (2m)

---

---

80. What does the word "one" in line 24 refer to? (2m)

---

---

81. What had the writer decided to tell his mother in the end? (2m)

---

---

82. Which sentence tells you that the writer's mother had been expecting his return?  
(1m)

83. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ The boy approached the writer with enthusiasm.

\_\_\_\_\_ The writer was wallowing in his own defeat.

\_\_\_\_\_ The boy's body odour put the writer off.

84. Based on your understanding of the passage, track the change in the writer by filling in the empty boxes below. (2m)

Before	After
The writer was discouraged by his defeat.	
The writer saw a wilted and unattractive weed.	

Marks

End of Paper





**EXAM PAPER 2014**

**LEVEL** : PRIMARY 5  
**SCHOOL** : NANYANG  
**SUBJECT** : ENGLISH  
**TERM** : CA1

Q1	4	Q11	3	Q21	2	Q31	G
Q2	3	Q12	3	Q22	3	Q32	L
Q3	3	Q13	2	Q23	4	Q33	K
Q4	3	Q14	4	Q24	2	Q34	C
Q5	3	Q15	4	Q25	4	Q35	M
Q6	1	Q16	4	Q26	3	Q36	P
Q7	4	Q17	1	Q27	1	Q37	F
Q8	4	Q18	1	Q28	3	Q38	J
Q9	4	Q19	3	Q29	4	Q39	B
Q10	2	Q20	2	Q30	2	Q40	E

Q41	medicine	Q51	for	Q61	dropping
Q42	available	Q52	used	Q62	study
Q43	begins	Q53	wounds	Q63	build
Q44	with	Q54	due	Q64	decrease
Q45	process	Q55	afford	Q65	visit
Q46	many	Q56	forced	Q66	look
Q47	bacteria	Q57	compete	Q67	improve
Q48	has	Q58	wish	Q68	face
Q49	athletes	Q59	low		
Q50	enhance	Q60	result		

Q69 Neither John nor Mary likes to cook.

Q70 Mrs Tan said that she had to tell Jason the secret then.

Q71 Unless you bring along your tickets, you will not be allowed to enter the stadium.

Q72 Since you do not like chocolate, I will not give you a piece of the cake.

Q73 The area has been cordoned off by the policemen to prevent journalists from entering.

Q74 Mary decided to attend the concert although she was not feeling well.

Q75 He sat down on a deserted bench.

Q76 The writer did not win the trophy for the competition and did not want to disappoint his mother.

Q77 wrinkly, weak, retreating

Q78 True John, the writer's opponent, walked away with the trophy wearing a smug look on his face.

False The writer faked a weak smile and turned away the moment the boy approached him. The writer never asked the boy to go away.

True The writer had won many violin competition.

Q79 The writer had to accept the flower.

Q80 It refers to the flower.

Q81 The writer had decided to tell his mother that he did not win the competition and wanted to act.

Q82 The door swung open almost immediately.

Q83 2,1,3

Q84 The writer felt that the defeat should not make him sad.  
He saw a beautiful rose.